

Tamassee

THE PLACE OF THE SUNLIGHT OF GOD

DAR SCHOOL

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OUR MISSION

To expand student's educational horizons, empower them to become exceptional citizens, and inspire community wholeness.

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On the Cover: Tamassee's campus has a mothering presence and a beautifully feminine atmosphere. Life is nurtured here. It has been for a hundred years, and it will be for another century. Inside this edition, Tamassee is announcing a new residential program set to begin in the first quarter of 2022. Read more about it on pages 4 and 5.

Purpose Statement: The Tamassee DAR School magazine is published for the benefit of donors and friends of Tamassee DAR School.

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Dear Friends of Tamassee,

Several times over the last year, my wife has said this is Tamassee's "Year of Jubilee." What is that you may be wondering? Described in Leviticus 25, the Year of Jubilee was to occur every fifty years among the Israelites. In conjunction with the Sabbath Year when the land lay fallow, the Year of Jubilee decreed debts canceled, indentured servants freed, and land returned to its ancestral owners. It was a year for freedom – a year to reset and rest, but it required faith and love. The Israelites had to trust the Lord to provide enough food so they could enjoy the Sabbath and Jubilee Years, and they had to love each other enough to grant freedom to the indentured. Ultimately, a Year of Jubilee was founded on the conviction that the land and the people belong to God, and he wants his children to rest, heal, and be free.

So why would the last twelve months or so be a Year of Jubilee for Tamassee? It has been a challenging year – from sun setting our residential program for foster children, to the COVID-19 pandemic, to the realignment of support. And we certainly were not resting. We have worked incredibly hard to launch a new and remarkably successful afterschool and summer program and to identify an exciting and life-changing new residential program for mothers and children.

Yet, with the eyes of faith, it has been a year for the Tamassee campus and cottages to rest. It has been a year for Tamassee to reset its programming while remaining ever true to our historic mission of educating and loving children most in need. It has been a year when our Staff and Trustees have felt a renewed sense of freedom to move where the Lord is leading us and a sense of love to work more collaboratively and effectively. I believe we have responded in faith – trusting the Lord's provision for our future and his wise hand of guidance.

Tamassee's campus has a mothering presence and a beautifully feminine atmosphere. It's peaceful, calming. Life is nurtured here. It has been for a hundred years, and it will be for another century. In the evenings, my wife and I often walk the campus. We dream about the mothers and children who will live here next year. We hear children's laughter in the cottage front yards. We pray for the healing and freedom they will find. We see in faith the Year of Jubilee they will experience – freedom from what once enslaved them, rest for their souls, love for each other, and a fresh start in life. We see Jubilee, and thank the Lord for all the good that is to come.

The Rev. Jon Holland, CEO



MESSAGE FROM

The Chairman of the Board

Elizabeth Krueger Billham

It is a pleasure to serve as Chairman of the Tamassee DAR School Board of Trustees. This past year has been one of enormous work, strategic planning and a year of gratitude to work with a Board of dedicated and caring professionals with one mission – to provide education and enrichment programs in both day and residential settings at Tamassee DAR School for those who are underserved. I personally wish to thank the Board members and CEO Jon Holland for a most rewarding year of serving together for the future of Tamassee.

To quote Linda Stokes Hawkins, Past Board Chair, *“Time touches everything and leaves nothing unchanged. The ability to adapt is one of the reasons Tamassee has flourished over the years. While always retaining the initial purpose for its founding - the education of those with the most need - the school has undergone many changes during its 100 years of existence. Some of these occurred simply to enhance the programs already in place, while others were implemented out of necessity to adjust to changing social conditions.”*

For over 100 years, Tamassee has provided education to the underserved and underprivileged of Appalachia and will continue to do so into the future. Work is ongoing. We are so happy to report that the new Afterschool Program flourishes and continues to grow for the benefit of the students. Our first Summer Camp Program began this June welcoming local children to the Tamassee Campus to experience adventures, events, and learning opportunities all designed to re-enforce the values and traits associated with a weekly (Monday thru Friday workday) specific theme. The Summer Camp, Afterschool Program and Early Childhood Learning Center all serve the local community and also helps support the school. I encourage you to go to the Tamassee website and check out all the different programs the school has to offer. I think you will be pleasantly surprised.

In March 2021, the Tamassee School Board of Trustees approved the launch of a new **residential** recovery program for mothers and children. This innovative program will provide a safe, family-centric environment where mothers and their children can grow TOGETHER – spiritually, emotionally, academically, and physically

– as they heal from the impact of traumatic experiences such as substance abuse, domestic violence, or homelessness. Mothers will receive therapeutic services to recover and find lasting freedom. They will gain education through GED, college scholarships, and job skills necessary to support themselves, while developing parenting skills to bond with and care for their children. The program is equally designed to help children heal from adverse experiences so they can be children again, while excelling academically through the Early Learning Center and a new, on-campus elementary Academy.

Over the past year, the Board of Trustees and our CEO Jon Holland have been efficiently working hard to complete the necessary tasks required to make the new program successful. The Board approved two sources of income for the school: new Wedding Venue rentals and funds from the sale of the Clemson Apartments. The Board is also looking for major donors to join in support of the school. The Financials were reviewed and adjustments made for use of funds in the best fiduciary ways for the good of Tamassee. With the addition of the new program, the Board Bylaws are undergoing a revision and our Articles of Incorporation must be updated to reflect the new program. The cottages are being upgraded for future residential housing, and the education curriculum is being planned and set in place for the new elementary academy. There is still a lot of work to be done, but I want to assure you that the Board's decisions are made with serious thought and investigated to be fiduciarily sound before voted on and put in place.

Chairman, Board of Trustees Tamassee DAR School

Tamassee's *New Residential Program*

A Life-Recovery Program for Mothers and Their Children

Children always want to be with their parents. Even children who called Tamassee home, who bonded deeply with Tamassee staff as surrogate parents, who recall their years at Tamassee with fondness and gratitude would have wished to be at home. Whether they came to Tamassee due to abuse, neglect, poverty, or lack of access to education, every single child longed for family.

We all want to be loved by those who gave us life and to be treasured by those to whom we belong. This reality is the motivation behind the seismic changes in the child welfare system in recent years. Changes Tamassee has felt profoundly. But what if...? What if these changes are the key to our future?

What if Tamassee tapped the longing in children's hearts to reimagine our programming? **What if we created a program where children could heal with their family?** What if we gave homes to children and their mothers to recover from family brokenness? What if we could see these families heal generational patterns and become positive members of society? What if that was possible?

Well, it is! Today, one of the most significant factors in family dysfunction and generational brokenness is substance use disorder (SUD). For a hundred years, so many children came to Tamassee because of alcohol and drug abuse at home. This problem is more prevalent than ever, and it is not going away. Thousands of kids in our service area experience it every year. Children who grow up in families marked by SUD experience trauma, and all too often they develop unhealthy patterns of living and relating that lead them to repeat the cycle when they become adults.

The key to breaking this cycle and empowering children to write a new future is to serve the family TOGETHER. When mothers with SUD have access to counseling to heal their own trauma, when they have a loving community of recovery support to find lasting freedom from addiction, when they have grace-filled coaching to become the moms they long to be, when they receive the education and training to earn jobs to support their kids, and when they learn the life skills to succeed at home and work – then **everything in a child's world changes**. EVERYTHING! Children heal from their trauma. They learn to trust they are safe and loved. They bond with their moms and become kids again. They catch up in school and excel academically. They have a brand new and brighter future.

Following a season of research and assessment, the Tamassee Board of Trustees voted in March 2021 to launch a life-recovery program for mothers and children. This new residential program will offer a community for children and their moms to the sunlight of God and a path to a new life. **The life-recovery program will be an 18 to 24 month holistic, faith-based, residential program for moms who have dealt with SUD and their children.** Moms must be ready to rewrite their stories, entering the program sober and maintaining sobriety while living at Tamassee.

Tamassee anticipates launching this life changing program in early 2022.

We will hire a staff of experienced, trained professionals to administer the evidence-based, comprehensive, and family-centered program. The program will include counseling for moms and kids, recovery groups and exercises for moms, parenting coaching for each family, education for moms and children, job skills development on and off campus, and life skills training. Moms will live in community with each other in Tamassee's cottages as they heal and grow. Children will attend either Tamassee's **Early Learning Program** at the Pennsylvania Children's Center or our re-launched on-campus **Academy** for elementary students.

When families graduate, children will be ready to re-enter a public school classroom on grade level academically and ready to thrive socially and emotionally in the classroom and in life. Moms will have a relapse prevention plan and recovery support network, affordable, stable housing, and a job earning a family sustaining wage. In other words, they will be ready to succeed in life and contribute to society. With a brand new family, children will break the cycle of trauma, substance use, and government dependence, and they will be able to grow up and rear their own families full of the love and freedom of Jesus.

I am purposefully involved as a donor partner to create
more happy endings" ~ Tracie Morris, Tamassee Well Campaign Donor





We want you to join this life-changing effort! You can be a part of changing families' lives at Tamassee. We are looking for financial partners whose gifts will support the launch of Tamassee's life-recovery program. Inspired by the story of Jesus and the woman at the well in John 4, we are calling our fundraising effort for the recovery program The Well Campaign. "Living Water Donors" help underwrite the day to day costs of the program – staffing, housing, food, education, activities, and more. "Jacob's Well Donors" support renovations at Tamassee's cottages to make them welcoming homes for the families served. Both types of donors will be honored on a new donor tribute marker on campus. There will also be numerous gift-in-kind opportunities.

You can not only give but also participate. We are looking for a range of volunteers to lead life skills classes, facilitate Bible studies, share in fun family activities, or mentor kids and moms. Whether you live down the street or across the country, you can volunteer at Tamassee and impact lives. **Join us at The Well and help create a community where families heal and generations change!**



Want to learn more?

Contact us at tamaseekids@tdarschool.org.

Tamassee's Life-Recovery Program **Frequently Asked Questions**

Why launch a recovery program for mothers with children? Because children and families need it! Tamassee's service area sees thousands of opioid and alcohol related hospitalizations and child maltreatments each year. Families impacted by substance abuse need a safe, loving place to heal. Tamassee's program will provide these families the life-changing community they need.

Why is the program faith-based?

A relationship with Jesus in a community of his love leads to greater healing and freedom. Infusing every element of the program with Jesus' grace and truth will set mothers and children free to be who God made them to be.

How will you find families to serve?

Families will come to Tamassee through a wide network of referral sources, including other recovery programs (a similar program in Tennessee has a waiting list of 200 moms), doctors, hospitals, detox and treatment programs, counselors and therapists, school officials, social workers in state agencies, pastors, and the family and friends of those needing us.

How long will families participate in the program?

We anticipate each family will live on campus for 18 to 24 months, based on their unique needs. We plan to create a transitional program to support families for another 6 to 12 months after they complete the residential program.

How many families will you serve at a time?

At full capacity we will serve 20 to 30 mothers and their children at a time. We will grow to full capacity in three phases over two to three years.

What ages of children will you serve?

The program will serve mothers with infants through elementary school age children.

Will moms be sober when they enter the program?

Yes, moms must pass a drug screening before entering the program and continue to pass screenings while in the program. Tamassee will provide on-campus sober living homes for moms to live in community with each other as they rebuild their lives and families.

Will the program be accredited and evidence-based?

Yes, Tamassee will have the recovery program accredited by the Council on Accreditation. All program models and major components will be evidence-based and trauma-informed with data-driven outcomes.

Who is helping Tamassee build the program?

A variety of professionals are supporting the creation of Tamassee's program. Staff from Blue Monarch – a similar program in Tennessee with a strong track record of success – offers bi-weekly calls and resources. An Advisory Team of local subject matter experts meets monthly with Tamassee staff. A recovery program consultant will work closely with Tamassee during program build out and initial launch.

How will you help moms recover from substance use?

Tamassee will hire a team of experienced recovery staff to lead our program. The Genesis Process with its proven record of success and will be our recovery model. We will use the Residential Drug Abuse Program and a variety of 12 Step recovery

groups and resources. Living in community with each other and engaging these resources with supportive staff, mothers will find lasting recovery and freedom.

How will you help children and their moms heal?

Tamassee will employ a counselor to work with children and moms to heal from trauma and a parenting coach to support moms as they bond with their children and learn to parent them. We'll use Circle of Security as our parenting model and a variety of parenting/child development curriculum, such as Strengthening Families and Conscious Discipline.

What educational services will you offer for children?

Infants to preschoolers will attend Tamassee's Early Childhood Learning Center where the foci are stimulating brain development, social-emotional learning, and kindergarten readiness. For elementary age children, Tamassee will re-launch its on-campus Academy to provide individualized education and therapeutic classrooms to our kids.

What educational services will you offer for moms?

Tamassee will support each mom's education with remedial instruction, GED attainment, vocational rehabilitation services, and college scholarships. Education for moms will empower them to have family sustaining jobs upon completing our program.

What other services will you offer?

We'll offer a variety of life skills families need to live independently, productively, and happily. Healthy cooking, exercise, home management, financial literacy, time management, interpersonal skills, and community service will be taught and modeled.

When a family completes the program, what comes next?

Tamassee will support each family's transition into the community, including finding housing, jobs, and recovery and support networks. In time, we will create a full transitional program. Once a part of the Tamassee family, always a part!

How will you know the program is successful?

Tamassee will use several measures of success, including program completion, educational attainment for children and moms, life skill assessments, securing housing and employment, and relapse prevention.

How will the program benefit the community?

The program will empower families to be contributing members of their communities and our society, including improved educational outcomes, higher employment rates, increased personal income and tax revenue, greater community service, and reduced involvement with criminal justice, social services, and government assistance.

How will the program be funded?

We'll have three funding sources. The generous donations of our supporters will cover many expenses. Sliding scale fees for the program will defer some costs, and enterprise efforts will employ the mothers at Tamassee while generating revenue for the program.

How can I get involved? There will be numerous opportunities to volunteer and impact mothers' and children's lives. Your donation will make a life-changing difference for families. Visit www.tdarschool.org or call 864-944-1390 to learn more.

COMMUNITY CORNER



Children of all ages had fun decorating their pumpkins at Fall Family Festival.



BBQ Judges have a tough task ahead of them!

Since the rollout of our new programs in 2020, we have enjoyed many fun and exciting opportunities to engage with the communities we serve. Whether we hosted campus events or participated in those within the community, friendships were formed and an attitude of collaboration was created. We are grateful for the opportunities we have been provided and the relationships we have built.

The 8th Annual Tamassee DAR School Benefit Golf Tournament was held at Smithfield Golf Course in Easley, South Carolina. The Walhalla, Nathanael Greene, and Fort Prince George Chapters, SCDAR successfully hosted a fabulous event resulting in over \$28,000 to help sustain Tamassee's programs and services. We are grateful to **Ben Clauss of Merrill Lynch** and **Bill Barker of Oconee Federal Savings and Loan** for once again being presenting sponsors for this event. Thank you to all of our sponsors for making this event special.

In the autumn of 2020, a **Fall Festival** was held for the families enrolled in our Early Childhood Learning and Afterschool programs. Families and staff combined to enjoy pumpkin carving, playground games, hot cider and donuts, and wholesome family fun. Thank you to all of our sponsors for making this a special event.

Tamassee Student Association (TSA) held its first online **Homecoming** event. President Tracie Morris along with Beth Dabney and other members of the TSA Board created and hosted a wonderful virtual event for alumni and friends of Tamassee DAR School.

The **1st Annual BBQ Cook-Off Event sponsored by Woo Wagner of Oyo Realty** was held with plenty of fun and excitement for people of all ages. The delicious aroma of tender BBQ filled the air as children played games and enjoyed horseback rides. Celebrity BBQ judges included our major sponsor Mr. Woo Wagner, reigning Ms. South Carolina Hannah Jane Curray, Food Blogger Christen Clinkscales, and Tamassee DAR School CEO Jon Holland. Music filled the air, door prize winners were announced, and emergency response vehicles were on display for up close views, and much more. The winning BBQ team was announced followed by the sale of BBQ luncheon plates to 200 guests. This event was so successful that planning for the 2021 cook-off was agreed upon immediately.

Throughout all of the events and activities we adhered to COVID 19 requirements established by South Carolina Department of Health and Environmental Control and Federal Department of Health and Human Services Center for Disease Control.



Thank you to everyone who took the time to vote online for our tree!

During December, we were very excited to ring in Christmas season by hosting a **Lessons & Carols service in the Edla Stannard Gibson Chapel**. The community was invited to gather and celebrate the beginning of their holiday traditions during this evening worship service. If you're unfamiliar with this service, a series of Bible passages related to the coming of Jesus is read followed by a carol. Prayers are interspersed throughout the service. Tamassee DAR School CEO, Rev. Jon Holland led the service with other ministers from area churches. What a wonderful way to begin the Christmas season, and guests requested we do it again in upcoming years!

The Duke Festival of Trees was held virtually during 2020, and all Christmas tree entries were viewed and voted on by visiting the Duke Energy website. Tamassee DAR School's entry was titled, "Launching Into the Next Century!" and featured our very own Claudia, Space Cadet!



2nd Place Winning Float!

Tamassee DAR School's participation was warmly welcomed in the **Salem Christmas Parade** with the float titled, "Blasting Into 2021". This futuristic themed float featured a space rocket, shooting stars, and our CEO Jon as a Space Captain. Jubilation followed the announcement that we were to take home the 2nd place trophy!



A beautiful place to begin your happy ever after.

The month of December also held our first wedding since the official rollout of our wedding venue enterprise. Looking for the perfect mountain destination wedding location? Visit us at [Weddingwire.com](https://www.weddingwire.com) to learn more about our wedding venue options and pricing packages.

California



Adele Lancaster

Adele is a true California girl. However her family roots are grounded in both northern and southern soil. She explains, "My father was a Texas boy and went to college at Texas A&M, while my mother was born in New York, settled in Akron, on to Philadelphia, then Detroit. The depression drove both to Los Angeles where they eventually met and married. When I was four years old, the family moved to San Gabriel, where I enjoyed growing up in a community of many families, lots of friends."

Her father was a representative for large steel corporations while her mother looked after her two older brothers and a younger sister. Believing it was important to volunteer, serve in her community, her mother volunteered at church, the children's schools, and the Methodist Hospital in Arcadia. The importance of serving others was instilled in the values taught at home. Active in their local United Methodist Church, Adele participated in various youth mission trips into Mexicali and other areas of need. "As a young teen, these trips, the opportunity to engage with the communities, gave me a deeper understanding of what it meant to serve others."

Following graduation from San Gabriel High School, Adele began her college years at Cal-Western University in San Diego where she majored in Elementary Education with a Christian Education minor. When asked what led her toward the education field, Adele stated, "I knew early on that I wanted to teach. I fell in love with Mrs. Peterson, my 4th grade teacher. She was a brand new teacher, full of energy and enthusiasm, and we knew she cared deeply for

us, her students. I wanted to be just like her." During Adele's senior year in college, something special would enter her life, or should I say someone.

Church had been important growing up and continued to be during college. Adele became active in the First United Methodist Church. There was a strong Navy presence in San Diego, which grew rapidly during the Vietnam War. With the church located downtown, many young men would come from the ships to participate in the morning services, staying all day through the evening college-age youth group meetings. One such sailor would be the brother of the man she would marry. "John would talk about his brother Tom who would visit him from time to time. And one Sunday, brought him to church. I was especially interested because I knew he was in the ministry and I thought I wanted to marry a minister. Or so I thought. . ." It wasn't until after she was somewhat "smitten" that he shared he was seriously considering a career change.

Tom's trips from Arkansas to San Diego soon became more about seeing a California girl (Adele) than about brotherly visits. However, their courtship was more about letters and long-distance phone calls. Adele went on to graduate, begin her career in education. Tom began working in the area of finance. Their long-distance relationship continued another five months until Tom moved to San Diego and they were married. Obviously, his career was not a deciding factor.

Tom's career took another turn when he went to Coleman College for a degree in Computer Programming. He worked as a programmer/analyst for several different companies, both large and small, for nearly 30 years. Adele continued to work as a teacher, spreading her wings in several directions. The first change saw her as a reading specialist working in a reading clinic, teaching and developing instructional programs for elementary students with severe reading deficiencies. This led to getting her Special Education credential from San Diego State and teaching students categorized as "learning disabled." At some point, teaching English as a second language to new immigrant children led to an opportunity to work with the large school district's integration program. And, a Master's Degree in School Administration from Point Loma Nazarene University soon had Adele primed for her assignments as vice principal at a middle school and then principal at two very different elementary schools. Each assignment — teacher, specialist, administrator — had Adele becoming more and more passionate about seeing that the needs of the children with the greatest education challenges were met. "Many, often most, children come to school equipped and ready to learn. They come from families where needs are met, love is lavish, and their interests encouraged. However, we have too many coming to school whose situation is totally different. These are the children who need the most from us. These are the children I saw on my first visit to Tamassee back in 2006."

Upon her mother's request, in 1989 Adele became a member of the Santa Margarita Chapter, NSDAR. She saw doing so as an opportunity to do something scheduled with her mother at least once a month. . . having time

together that would please them both. "Not only did Mother introduce me to DAR, she also introduced me to Tamassee. She, too, had a soft-spot, a passion for children who needed more and happily supported the school and its programs."

Finally retired, Adele decided that she needed to see Tamassee. "So," she says, "I booked a flight and traveled from California to the Blue Ridge Mountains of South Carolina for a visit. Arriving on a Saturday morning, I was able to spend the entire day visiting primarily with the 11th and 12th graders in the CA Pouch Cottage and their Teaching Parent. It was a wonderful visit! These upper level high school students shared their stories, their lives at Tamassee, their dreams for their futures. I saw first-hand that our support was making a positive, often profound, difference in the lives of these children."

When asked why she personally supports Tamassee, Adele commented, "Because I believe in what they are doing. Providing support for children, elementary through middle school, who are struggling academically is critical to their educational success. Providing an acclaimed early childhood education program gives local children a solid start when they enter the public kindergarten. Students are learning the fundamentals of proud and patriotic citizenship. And, I am really excited about the new program that will deliberately teach parents, who found themselves in the throes of addiction, to overcome their issues and parent while their children participate in programs — early childhood, counseling, or academic support — that will address their special and unique needs. ***I would encourage anyone wanting to make a difference to learn more, see for themselves, support the programs and invest in changing lives at the place of the sunlight of God.***"

Thank you Adele for your amazing and steadfast support of Tamassee, children and families we serve. Your infectious smile, loving heart, and incredible enthusiasm is greatly appreciated by both staff and student alike. Thank you for standing in the gap and being such an incredible advocate for Tamassee DAR School.

To visit and tour Tamassee DAR School, contact Connie Sparks at connies@tdarschool.org. To make an immediate impact, go to www.tdarschool.org and click on the donate button. Your gift will help the children and families receiving needed services at Tamassee DAR School.

“ I would encourage anyone
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12 REASONS TO GIVE 12 GIFTS IN 12 MONTHS

Tamassee Faithful Members are the backbone that help sustain the work we do daily for the children and families we serve. Whether it is helping children learn to read; providing healthy and nutritious food; or building resiliency skills; Tamassee Faithful Members make it all possible through their recurring gifts.

I am asking you to join with this special group to help us continue to provide for children and families in need. Your monthly donation, helps us take a planned long-term approach in delivering quality and accredited services. As a Tamassee Faithful Member, you work side-by-side with us, making long-lasting impacts in the lives of children and families in need.

Why you should be a monthly Tamassee Faithful donor:

1. You care and are passionate about helping children and families in need at Tamassee DAR School.
2. Your giving will provide a safe and healing environment for these children and families.
3. You know your investment in Tamassee DAR School is doing great work. You will help students like "David," who improved in reading by one whole grade level through participation in Tamassee's afterschool program during the last school year.
4. You will help us reach and serve more children and families in need by bridging the gap between accessibility to learning and cost. Your monthly contribution provides enrichment activities, counseling, arts & crafts, tutoring, STEM learning and much more.
5. You will make it possible for Tamassee to offer Bridge scholarships to more students; these scholarships finance education, early learning, and summer camp experiences.
6. Your gifts will support the continuation of our Navigators program, which teaches good citizenship values to the children.
7. Recurring gifts are affordable on nearly every budget and convenient for you. You can be a Tamassee Faithful Member through a monthly gift for as little as \$15 (that's \$0.50 a day!), and your gift if tax deductible.
8. You will join with other Tamassee Faithful Members in supporting the mission of Tamassee DAR School.
9. You will inspire others to give to Tamassee and support life-changing programs for families.
10. You will improve your health. Research shows that giving helps you get rid of stress and in return you live longer. Just think what giving monthly will do for you.
11. It makes you happy! Harvard Business School (Harvard Gazette, April 2008) reported how helping others by giving increases your own happiness. That is doubly true when you give to Tamassee DAR School!
12. You will establish an ongoing legacy of generosity that will set an example for your children, family members and friends.

Become a Tamassee Faithful Member today! Every gift matters.

- **\$15 per month** will help provide healthy snacks and food.
- **\$25 per month** will help provide enrichment activities like music lessons, cooking classes, art and more.
- **\$50 per month** will help us provide needed tutoring in math and reading.
- **\$100 or more a month** will help meet our daily needs, such as utilities.

To learn more about how to become a Tamassee Faithful Member, contact Jason Eller, Development Officer at jeller@tdarschool.org.

"But generous people plan to do what is generous, and they stand firm in their generosity." -Isaiah 32:8

Tamassee Faithful



You can be assured that your monthly gift is making a tremendous difference in the lives of children at Tamassee DAR School. Join today, become a Tamassee Faithful Member, and encourage others to do the same by proudly displaying your pin! Thank you Tamassee Faithful Members!

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Ms. Allison Strange	Mrs. Pamela D. Tate
Mrs. Mernie S. Crane	Mrs. Yvonne Howell
Mrs. Bobbi P. McMullen	Mrs. Virginia L. Barlow
Mr. and Mrs. Daniel Lawson	Mrs. Carol Matthews
Mrs. Adrienne Kerchner	Joann Ward
Mrs. Virginia DeGregory	Mrs. Beth Pantone
Mr. and Mrs. Richard D. Calkins Jr.	Paula Rauscher
Mr. and Mrs. Lenair Altman	Mrs. Diane Cairoli
Mrs. Carolyn Keese	Mrs. Julia Harbison
Mrs. Beverly Bake	Mrs. Loriann White
Mrs. Judith B. Justice	Mr. David K. Nations
Mr. and Mrs. Robert Watson	Peggy Turpin
Mr. and Mrs. William H. Keller	Mrs. Leslie Rohrabacher
Ms. Lana Tinsman	Robin Verenes
Ms. May Headley	Mrs. Constance A. Lee
Mrs. Melissa Franklin	Mrs. Connie Sparks



I'm very grateful for all that the Tamassee DAR Afterschool staff is doing to enrich my son's life."

- Afterschool Parent

SCHOOL YEAR
32 STUDENTS SERVED

77%

of students **improved in reading**, and the **average improvement was a full grade level**.

89%

of students who attended all year **improved in reading**

93%

of students **improved in math**, and the **average improvement was over a full grade level**

100%

of students who attended all year **improved in math**.

100%

of students completed a citizenship project in Tamassee Navigators

On average students completed **5** citizenship projects during the school year.

100%

of students **participated in enrichment activities** like robotics, drama, art, and more!

TAMASSEE'S AFTERSCHOOL PROGRAM IS A SUCCESS!



Tamassee's first year of the Afterschool Program rolled out in 2020 amidst the challenges of Covid 19 and the mandated regulations that accompanied it.

As we looked back over the past year, it was quite daunting to realize how far we had come since the decision to open an Afterschool Program for the community was announced in early 2020. At the time, the pandemic was raging havoc on school systems, reliable internet access was in demand in areas where technological resources were limited. Parents who were required to continue reporting to their workplace scrambled to find childcare for students who were now at home during work hours. Alternatively, many parents who were working from home struggled with juggling their jobs, while assisting their children with school lessons for the day.

Meanwhile back at Tamassee DAR School, facilities had to be transformed to accommodate classroom environments, resources needed to be ordered, school day schedules were developed, and teaching staff was hired and learned to mesh as one team. Communication efforts were launched to let community families know educational relief was on the way in time for the beginning of the new school year. Consequently, enrollments began arriving and with the first day of the 2020 school year, the Tamassee Afterschool Program was launched.

The fears and apprehension associated with the pandemic added extra stress to the lives of the students as they continued on day-to-day trying to stay focused on

school assignments. As the challenges fluctuated in the lives of the children, the Afterschool staff relied upon their experience and training to help guide the students through to a successful school year.

Stephanie is a 5th grade student being raised by her grandparents. She is a kind-hearted girl who loves to read and socialize. However, she started off the school year struggling in math and having a lack of confidence in her ability to do her homework independently. She was hesitant to request the teacher's help for fear of being singled out in the classroom. During homework time in Tamassee DAR School's Afterschool Program, Stephanie was only able to do her homework comfortably when the teacher was by her side, walking her through it.

Tragically, during the school year, Stephanie experienced the loss of a loved one. This trauma was an interruption to her learning and caused her to feel more closed off from other students. Her ability to bounce back into a social and academic setting was enhanced due to the coping skills she learned from the Afterschool staff. Stephanie finished the year performing above grade level and better prepared for middle school.

Although this story is unique to Stephanie, the truth is that many of the students being served in the Tamassee Afterschool Program have situations which have impacted their ability to focus on school assignments, or even to just enjoy being a child.

Our Afterschool staff has been trained in resiliency techniques, and they are efficient at coaching students through traumatic situations. Once the child is capable of coping, they are empowered to focus on their assignments and can move forward in achieving successful academic expectations.



One of the other Afterschool Program parents commented, *“The Tamassee DAR Afterschool program is having a positive impact on my son’s life in so many ways. Firstly, the staff genuinely care about him. They work hard to plan fun, educational, and social activities that he enjoys. They challenge him to become a better person through their citizenship program, the Tamassee Navigators. He has the opportunity to get involved in a variety of projects in this program and discover ways to help others. He is very excited about summer camp this summer. I’m very grateful for all that the Tamassee DAR Afterschool staff is doing to enrich my son’s life.” ~ AW*

As indicated in the Measuring Success Statistics, we are proud of the hard work, dedication, and support provided by our Afterschool staff, mentors, and volunteers. All of these individuals ensured that, despite the challenges, each student would overcome the impacts of the abnormal school year and achieve academic success. We can’t wait to see what the 2021 school year has in store!

*First Photo: Tamassee’s Afterschool students enjoy time spent chatting with staff.
Left Photo: Homework is a priority as part of Tamassee’s Afterschool program.*



EARLY CHILDHOOD LEARNING 2020-21 PENNSYLVANIA CHILDREN’S CENTER

..... **45 CHILDREN SERVED**

35 Full Time Enrollment

10 Afterschool Enrollment

When Leslie brings her little ones to the Pennsylvania Children’s Center (PCC) each morning, it’s a drive down memory lane. Leslie spent her high school years enrolled in the Tamassee DAR School Residential Program where she made her home in Illinois Cottage.

Reflecting on her experience at Tamassee, Leslie said, “I have a lot of good memories from my time at Tamassee DAR School. One of my best experiences was going to Washington, D.C. as the student representative to Continental Congress.”

After leaving campus, Leslie finished high school and settled in nearby Salem, South Carolina with her husband and their two little ones. As a teenager, Tamassee DAR School helped Leslie and her family years ago. Today we continue to be a part of her life as she has entrusted us with the care of her own children. As students of the Pennsylvania Children’s Center Early Childhood Learning Program we are dedicated to instilling a love of lifelong learning in her little ones.

Leslie says her children look forward to going to the center every day. She likes how the curriculum, Teaching Strategies Gold, supports them as they achieve

developmental milestones and prepare for kindergarten. Educational themes in the classroom change every few weeks and are based on the interests of the students.

Leslie said, “The biggest change I can see in my children since they have been attending Pennsylvania Children’s Center is the way they are learning to manage their emotions.” Leslie shared that since attending the center, her children’s negative reactions have lessened in the home. The Early Childhood Learning Program uses a trauma-informed, evidence-based approach to classroom management called, Conscious Discipline. Teachers connect with children daily through this approach to build empathy and self-regulation. All teachers at PCC are attending training sessions on Conscious Discipline. Ms. Amy our Early Childhood Learning Center Director said, “We are experiencing positive results in our classrooms, as we begin to implement techniques such as identifying emotions, deep breathing, and constant encouragement.”

At Tamassee DAR School we are humbled and honored, that as a former student, Leslie has entrusted us with the care of her precious little ones. Her confidence in us is echoed by

many of the parents we serve who express their gratitude for the caring teachers, healthy meals, creative curriculum, and social development skills that are providing positive development and growth to their little ones.

Bottom Photo: Lessons plans involve activities that the children love to do.

Top Photo: Reading is a favorite activity in Early Childhood Learning.



SUMMER DAY CAMP 2021

43 CHILDREN SERVED



THE MAGIC OF SUMMER



"Everything good, everything magical happens between the months of June and August." – Jenny Han. As we roll out the first year of the Tamassee DAR School Summer Day Camp, we have come to realize that Ms. Han's assessment of these summer months was spot on!

Before the sun rises too high in the sky, outside on the playground is THE place to be. Happy campers, with an abundance of energy, enjoy participating in everything from the proper technique for tossing a catchable Frisbee, to good 'ol fashion games such as Capture the Flag, and various forms of a game that has survived generations of summer fun - Tag.

As the temperature soars throughout the summer afternoons, the action moves to indoor facilities. The newly renovated health and fitness room becomes the site for team building activities, and the activity center is filled with happy students competing at air hockey, table tennis, video games, or games of pool. The

artsy-crafty students head for the chalkboard wall, or craft tables that have been set-up for the afternoon and some can be seen simply enjoying a cards or an age appropriate board game.

The 2nd week of camp, we were joined by our very special friends from Ohio, Ms. Wendy and Ms. Sharon. For years now, these precious ladies have traveled to our campus to spend time engaging children in the wonders of the world of art. During the week, the students were invited to explore their inner creative talents and express themselves with their completed projects. More often than not, they were proud and amazed at what they had discovered about their talents, and eager to do some more. Ms. Wendy is soft spoken, patient, and encouraging to all ages, and Ms. Sharon is a bundle of energy and laughter for the children. They bring lesson plans that are appropriate for each age group. For instance, this week our younger students were introduced to the professional works of Wayne Thiebaud, who is

American painter known for his colorful works depicting commonplace objects such as pies, ice cream cones, and pastries. Limited only by their imagination, can you visualize the joy on the faces of the little ones as they drew and painted their very own watercolor images of the perfect cupcake? This very special week of art activities, culminated with the Tamassee Summer Camp Art Show which was opened to all of our camper's families, friends, staff, and camp counselors.

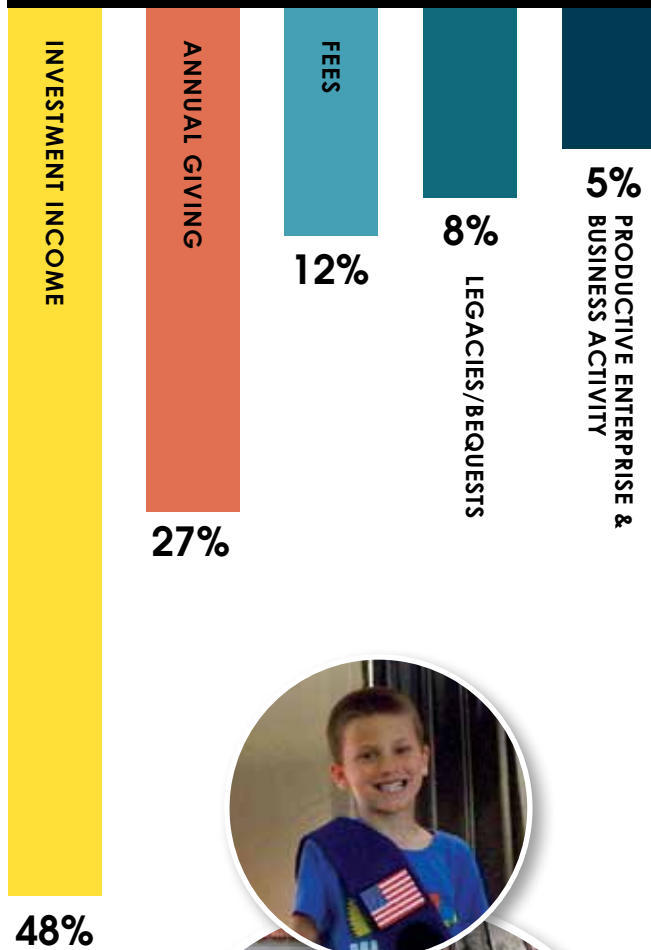
As the weeks roll on, the campers will explore more aspects of their creative nature by engaging in activities associated with drama, STEM, and more. When they return to school in the fall, they will take with them fond memories of every magical thing that happened to them during the summer months.

Top Right: Tamassee served a total of 40 campers this summer.

Center: Excited campers surprised themselves with their completed projects.

Top Left: Ms. Wendy provides some suggestions to a budding artist.

TOTAL REVENUE \$3,001,471

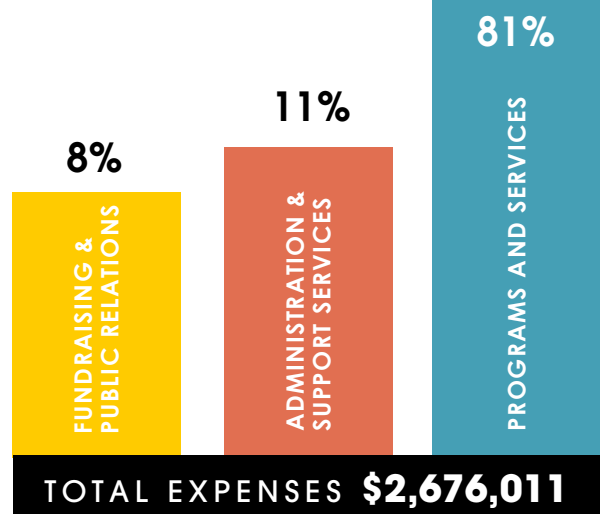


Photos from top to bottom:

- 1 – Exploring and learning at the Children's Upstate Museum.
- 2 – The Homeschool Association utilized our Robotic Room to create computers.
- 3 – 100% of our students received an award during Awards Day celebration.
- 4 – As part of the enrichment experience children learned about caring for horses.
- 5 – Resiliency coping skills included lessons in yoga.

INCOME + EXPENSE

2020



Funds are transferred from the unrestricted portion of the Schools investment account to meet cash flow needs during the year.

CAMPUS BEAUTIFICATION & RENOVATIONS

It takes dedication to preserve the peace, tranquility and beauty that is associated with the Tamassee DAR School campus.

Over the past year, South Carolina Daughters and State Regent Elizabeth Billham replaced weather-worn, outdated, and aging signs with new inviting signage throughout campus.



Work has started on Grace Cottage, formerly New York Cottage. The home is being renovated with new flooring throughout, painted interior walls, bathroom updates. This cottage will be the home for mothers with children.

The Grace and Faith Cottages are currently undergoing renovations and will be homes to the mothers and children in Tamassee's the new recovery program, beginning in early 2022.

Faith Cottage, formerly New Jersey Cottage is being re-sided thanks to a love-filled gift from the former administration of Past New Jersey State Regent Karen Stroever. This cottage will be a home for mothers and children participating in the new residential program.



Under the leadership of West Virginia State Regent Cheryl Brown, the Peters Cottage has received many internal and external updates.

LEAVE A LASTING *Legacy*

Including Tamassee DAR School in your will or trust is a wonderful and meaningful way to help us continue to serve children and families in need. Because of Tamassee Legacy Society Members, children have benefitted from individuals who had the foresight to include Tamassee in their estate plans.

There are several ways to provide for the future of Tamassee through a Will or Trust:

- Leave a specific dollar amount or asset to Tamassee DAR School.
- Designate a certain percentage of your estate to be given through your will or trust.
- Contribute the remainder or residue of your estate.

Sample language to include in your estate includes:

"I give and bequeath to Tamassee DAR School located at 1925 Bumgardner Drive, 29686, the sum of \$_____, or _____% of my estate, to be used for the greatest need(s).

Other gifting opportunities through your estate plan

Retirement or Pension Assets

Retirement assets are one of the most beneficial gifts you can gift to Tamassee DAR School. These funds grow free from taxes until the time of withdrawal. With these assets, you are able to make a generous gift to Tamassee as well as provide for your loved ones.

Life Insurance

Life insurance (e.g., Whole Life Insurance) is a wonderful asset to gift to Tamassee. You can contact your insurance company and add Tamassee DAR School as a beneficiary while taking care of your family at the same time. Often, individuals are able to make larger gifts to Tamassee through this method for an even greater impact.

Charitable Remainder Trust

A Charitable Remainder Trust (CRT) is a life-income agreement that provides you and/or your beneficiaries with a stream of income for life or for a designated number of years. After the trust has fully matured or completes the designated years specified, the principal, or remaining interest, goes to Tamassee DAR School.

However you choose to give through your estate plan to Tamassee, please know that your legacy will live on in the lives of families in need. Including Tamassee in your estate plan today allows us to celebrate this wonderful gift with you. To learn more about how you can become a Legacy Society Member at Tamassee DAR School, please contact Jason Eller, Development Officer at jeller@tdarschool.org. Join with other members in building a legacy today!

This information is for informational purposes only. To take full advantage of tax benefits please consult your financial advisor or estate planner.

Tamassee Navigators Learning Good Citizenship Values

The Tamassee Navigator Citizenship Program exists to mold children into great American heroes, and the first year of the program was completed in conjunction with the 2021 school year.

The four values of the Navigator program are passion, courage, service, and dignity. During the school year, Navigator classroom sessions were held two times weekly during which time the teachers and students discussed how each of these components encouraged and built character traits associated with good citizenship. Students were encouraged to utilize this knowledge to perform acts of good citizenship for which they received individual and group points.

Along with the Tamassee Navigator Program, monthly meetings of the Junior American Citizens Club (JAC) are hosted by Ginger Haas of the Walhalla Chapter SCDAR. Mrs. Haas is the SC State Chair, Junior American Citizens Committee and leader of our Tamassee DAR JAC.

During monthly Town Halls, the Navigator students, instructors, staff, and family members watched as awards and recognitions are presented based on the good citizenship projects and actions the students had displayed. Amidst cheers and applause, newly earned pins and badges were presented to deserving Navigators and proudly added to the student's sashes for all to admire.

Each meeting ended with an update on the team leading in Navigator points. At the end of year Awards Day ceremony the Citizens Cup Trophy was presented to the winning team. This group of American heroes was awarded for their efforts with a trip to Six Flags in Atlanta.

At Tamassee DAR School we value and award good citizenship! Thank you to everyone for your support and contributions to this program possible. If you would like to sponsor future trips or outings, please contact the Development Office at 864.944.1390 ext. 107.

Photo: Pins and badges are added to sashes during monthly Town Hall meetings of the Tamassee Navigators.



STAFF & SUPPORTER RECOGNITION

Starlight Staff of the Year Award

Dawn McGaha

Sunlight Teacher of the Year Award

Christina Sloan

Grace Ward Calhoun Supporter of the Year Award

Tracie Morris

COLLEGE SCHOLARSHIPS

Deandre Ellis

Belatty Endowed College Scholarship

Emaline Edwards Endowed College Scholarship

John Sam and Zonell McPhail Lay Endowed College Scholarship

Lorraine and Harold Jennings Endowed College Scholarship

Malone Family Endowed College Scholarship

Charles Osborn Johnson Endowed College Scholarship

Chloe and Robert Hoaglin Endowed College Scholarship

Mary Shutt Endowed College Scholarship

Perrin Wheaton Reynolds Endowed College Scholarship

Joan Howard Wallace Endowed College Scholarship

Scholarship

Scholarship

Scholarship

Scholarship

Scholarship

Scholarship

Scholarship

Scholarship

Katlyn Fortson

Ralph H. Cain Memorial College Scholarship

Scholarship

AFTERSCHOOL AWARDS

Academic Awards

Winslet Promise STAR Math Testing

For the students who showed the greatest improvement in STAR Testing in Math

Ania, 1st grade

Gage M., 2nd grade

Winslet Promise STAR Early Reading Testing

For the student who showed the greatest improvement in Reading Testing

Mary, 4th grade

Winslet Promise STAR Early Literacy Testing

For the student who showed the greatest improvement in Literacy Testing

Ania, 1st grade

Homework Wizard

For the student who has consistently been committed to homework completion and reading time enthusiasm

Franklin, Kindergarten

Alexis, 4th grade

Awesome Honor Roll Award

For the students who earned a place on the honor roll throughout the school year.

Ethan, 4th grade

Bradley, 4th grade

Owen, 3rd grade

Perfect Attendance Award

For the student who had absolutely perfect attendance for the year.

Georgia, Kindergarten

Most Dedicated Learner

To the student who showed the most advancement as a result of dedication to tutoring.

Bradley, 4th grade

Most Improved Student

To the student who had the most documented improvement seen through school grades, homework completion, and testing.

Ania, 1st grade

Izabella, 3rd grade

Student of the Year

To the student who showed the most dedication to homework and learning.

Ana, 5th grade

Newest Friend Award

To the newest student to the program who has demonstrated a high level of participation and effort.

Emily, 1st grade

Enrichment Awards

Arts & Crafts Award

Based on the student's performance and dedication to arts and crafts.

Ania, 1st grade

Bradley, 4th grade

Winslet Promise STEM Award

Based on the student's performance and dedication to Science, Technology, Engineering, and Math.

Ryan, 2nd grade

Mary, 4th grade

Drama Award

Based on the student's performance and dedication to drama.

Paxton, 5th grade

Autumn, 6th grade

Sports Award

Based on the student's performance and dedication to sports.

Tucker, 5th grade

Izabella, 3rd grade

Wellness & Health

Based on the student's performance and dedication to wellness and health.

Franklin, Kindergarten

Mary, 4th grade

Resiliency Awards

Self-Improvement Champion

Presented to the student who has dedicated themselves to learn and utilize coping skills.

Gage M, 2nd grade

Tucker, 5th grade

The Zen Zone Master

Based on the student's dedication to improvement in personal behavior and attitude.

Paxton, 5th grade

Relationship Builder

Goes to the students who displayed positive relationship building and intentionally built community.

Brayden, 1st grade

Ethan, 4th grade

Sparkle Award/Spontaneous Motivator

Presented to the student who displays amazing enthusiasm for Afterschool, Tamassee, and life.

Kennedy, 1st grade

Wonder Woman Award

Goes to a young empowered young lady.

Georgia, Kindergarten

Optimism Award

Presented to an optimistic young person who will always give things a try!

Gage R, 4th grade

Super Hero Award

Goes to a young empowered young man who displays the traits of a fearless individual.

Brayden, 1st grade

The Rocket

Goes to a new student who "launched" into the program and shows a promise to "soar".

Collin, 2nd grade

JUNIOR AMERICAN CITIZENS COMMITTEE AWARDS

Our appreciation to Mrs. Ginger Haas from the Walhalla Chapter, SCDAR. Mrs. Haas is the SC State Chair, Junior American Citizens Committee and leader of our Tamassee DAR School Junior American Citizens.

1st Place South Carolina State in 1st grade level

Ania, 1st grade

Gage M, 2nd grade

Brayden, 1st grade

Dylan, 1st grade

Waylon, 1st grade

1st Place Southeast Division in 1st grade level

Ania, 1st grade

Gage M, 2nd grade

Brayden, 1st grade

Dylan, 1st grade

Waylon, 1st grade

2nd Place National in 1st grade level

Ania, 1st grade

Gage M, 2nd grade

Brayden, 1st grade

Dylan, 1st grade

Waylon, 1st grade

TAMASSEE NAVIGATORS AWARDS

Citizens of the Year

This award is sponsored by the Cahokia Mound Chapter DAR in Illinois.

Ethan, 4th grade

Mary, 4th grade

Dr. Martin Luther King Jr. Leader Award

This leadership award goes to a student who brings "peace" and stands up for others.

Owen, 3rd grade

A-B Tracker Award

For the student with the highest navigator points for A's and B's.

Brayden, 1st grade

Ethan, 4th grade

Passion People

For the students who have demonstrated a strong passion in their hobbies, interests, and goals.

Autumn, 6th grade

Ryan, 2nd grade

Dignity Disciple

For showing self-respect/conflict resolution/respect for others

Paxton, 5th grade

Ana, 5th grade

Courage Commander

To students who are not afraid of a challenge.

Franklin, Kindergarten

Izabella, 3rd grade

Service Sensei

For giving back to others with a humble attitude

Alexis, 4th grade

Gage M, 2nd grade

Most Dedicated Navigator Award

Presented to students who "jump right in" and show a strong commitment to Tamassee Navigators-even as new students they quickly demonstrated commitment.

Owen, 3rd grade

Autumn, 6th grade

The Abacus

Presented to the person who held down the most points for the longest span of time.

Ethan, 4th grade (20 weeks)

To learn how you can support children and families with an endowed Bridge Scholarship or annual award, please contact **Jason Eller, Development Officer** at jeller@tdarschool.org.

Tamassee Navigators Trophy & Six Flag Winners

The Tamassee Navigators' Trophy is awarded to the Afterschool Team with the most citizenship points earned throughout the school year. The winning team not only receives the trophy and bragging rights for the year but also a special end of year field trip. This year's winning enjoyed a day at Six Flags in Georgia on June 10. Thank you for making this special trip possible!"

Winning Team: Team B

Brayden, 1st grade

Tucker, 5th grade

Ana, 5th grade

Bradley, 4th grade

Izabella, 3rd grade

Georgia, Kindergarten

Ryan, 2nd grade

Gage, 4th grade

Collin, 2nd grade

Emily, 1st grade

EARLY CHILDHOOD LEARNING

Award Presentations

Best at Leading the Class to Adventurous Places

Scarlett N

Best at Building Colossal Creations

Gunner P

Best at Making Colorful Creations

Kyle D

Best at Creating Stories with Her Imagination

Kora S

South Carolina 4K First Steps Graduates

These students have successfully completed the South Carolina First Steps Program and will begin Kindergarten in the fall.

Scarlett N

Gunner P

Kora S

Kyle D

Thank you to all of our friends and donors who provided award and/or scholarship funding during the 2020 - 2021 school year. Awards and scholarships are presented during our Awards Day ceremony which is held annually in May.



January 1, 2020 to December 31, 2020

Bridge Scholarship



January 1, 2020 to December 31, 2020

Bridge Scholarship Donors

Bridge Scholarships "bridge" the learning gaps for children who are struggling in school while also helping them navigate passed adverse and rocky areas they may have experienced in their life. We are grateful to these donors for their gifts of Bridge Scholarships. We recognize these special supporters giving \$500 or more in the Tamassee Today Magazine and annually at Awards Day.

Thank you!

Visionaries \$10,000+

Jephtha Abbott Chapter
Mary Jane Matson

Way Makers \$5,000.00+

Marilyn D. Altman
Dabo's All In Team Foundation
North Carolina State Society

Torchbearers \$1,000.00+

Alfred Moore Chapter
Amelia Island Chapter
Anonymous

Behethland Butler Chapter
Charter Communications
Susan deCamp Conger
Mecklenburg Chapter
National Society DAR
Christine Stephens

Promise Keepers \$500.00+

Andrew Pickens Chapter
Captain Henry Vanderburgh Chapter
Dianne T. Culbertson
Fort Sullivan Chapter
Margaret Johnson
Anne Keller

Jesse Laseter
Clifford C. Lowery
Harriet W. Nash
Snow Campaign Chapter NSDAR
Martha A. Story
Theodosia Burr Chapter
University of South Carolina Chapter
Valley Forge Chapter
Virginia State Society
West Virginia State Society
William Capers Chapter



January 1, 2020 to December 31, 2020

Family of Donors

CIRCLE OF GIVING SOCIETY

Thank you!

The **"Circle of Giving Society"** recognizes those individuals, foundations, businesses, and organizations and friends of Tamassee DAR School that have contributed \$1,000 or more to either a temporary restricted fund or permanently restricted fund during the 2020 calendar year. We deeply appreciate all of our Circle of Giving Society members for their special gifts!

It is our sincere intention to accurately recognize every precious gift received. If you detect any misrepresentations or missing information, please contact the Office of Development so we may correct the record.

Champion Circle **\$25,000+**

West Virginia State Society

Pioneer Circle **\$5,000.00+**

California State Society

Partner Circle **\$10,000.00+**

National Junior Membership Committee
National Society DAR

Friends Circle **\$1,000.00+**

Ann Whitall Chapter
Anonymous
Mrs. Debbie Cox

De Anza Chapter
Fielding Lewis Chapter
Florida State Society
Miss Rosemary T. Hogan
Hydro West Charities
Illinois State Organization
Iowa State Society
John Edwards Chapter
New York State Society

North Carolina State Society
Ohio State Society
Mr. Anson G. Raymond Jr.
Tennessee State Society
The Jackson Companies
University of South Carolina Chapter
Valley Forge Chapter
Mrs. Avis H. White



Tamassee's Afterschool Program kicked off with the first day of school.



Field trips were a favorite part of the Afterschool program.

TAMASSEE ANGELS GIVING SOCIETY

The **"Tamassee Angels Giving Society"** recognizes those individuals, foundations, businesses, churches, organizations and friends of Tamassee DAR School that have made a single or cumulative unrestricted gift of \$500 or more for the 2020 calendar year. Thank you Angels!

It is our sincere intention to accurately recognize every precious gift received. If you detect any misrepresentations or missing information, please contact the Office of Development so we may correct the record.

Citation Club **\$25,000.00+**

Dale and Wendy Brott
Estate of Caroline G. Jacob
Estate of Ella M. Grimes
Estate of Ella Young Atwell
Estate Virginia Murray
Mary Virginia Clyde Irrevocable Trust

Estate of Annie C. Munnerlyn
Estate of Mable Slagle
Estate of Mary Roper
Mr. & Mrs. Gary Fayard
Mrs. Linda S. Hawkins
Jeptha Abbott Chapter
Mrs. Mary Jane Matson
National Junior Membership Committee
Palm Beach Chapter
Dr. Janice Raymond, Ph.D.
Truist Foundation

Trustee Club **\$5,000.00+**

Mr. and Mrs. Lenair Altman
Anonymous
Charter Communications
Mr. and Mrs. Benjamin K. Clauss
Community Foundation of Broward
Dabo's All In Team Foundation
Estate of Jo Ann Smith
Estate of Wade C. Newton
Robin and Elaine Howe
Mr. and Mrs. Bob Jones

Mr. Walter R. Kinney
Ms. Carolyn Maddox
North Carolina State Society
Mr. and Mrs. John P. O'Brien Jr.
Oconee Federal Savings and Loan
Ms. Barbara R. Roberts
Tamassee Foundation
Mr. William Wagner

Legacy Club **\$10,000.00+**

Billy Burton and Ruby Cudd Ezzell
Educational Trust

**Executive Club
\$2,500.00+**

Anonymous
Mrs. Charlotte Blair
Miss Susan deCamp Conger
Estate of George and Marie Buckner Pitcher
Mrs. Lynnette R. Faulkner
Florida State Society
Mrs. Elizabeth Graham-Pulliam
HMR Veterans Services, Inc.
Mr. & Mrs. Donald Hoffecker
Mr. and Mrs. Sam Huff
National Society DAR
Dr. Mary Gayle Rogers
Mr. and Mrs. David Russell
SC Cable Television Assoc.
South Carolina State Society
Mrs. Dixie L. Thomasson
Walhalla Chapter
Mr. and Mrs. Hugh Wayne

**Patron Club
\$1,000.00+**

Alfred Moore Chapter
Amelia Island Chapter
Anonymous
Mrs. Louise F. Aull
Mr. Jon R. Bachman
Capt. and Mrs. Stephen M. Bailey
Dr. Carl E. Balli
Behethland Butler Chapter
Mrs. Billie F. Breedlove
California State Society
Mr. George R. Caskey III
Mr. & Mrs. Cory S. Chambers
Charity Independent Baptist Church
Mr. and Mrs. Bennie V. Crider Jr.
George and Sidney Davenport
Mr. and Mrs. Eugene Dietz
Duke Energy Foundation
Mr. & Mrs. William E. DuRant
Mrs. Kim Dye
Elizabeth Maxwell Steele Chapter
Mrs. Frances B. Elliott
Estate of Joel Ephrome Bonds Jr.
Estate of Joseph Smith
Estate of Mabel Midgeley
Eternal Shepherd Lutheran Church
Mrs. Ruth A. Fay
Mr. John H. Fout
Mrs. Edna J. Freese
Mr. Larry Gabe
GB and Charlotte A. Saunders Foundation, Inc.
Mr. and Mrs. Geoff Golz

Mrs. Sandra Lee Hachem
Mrs. Nancy-Coe Hall
Mrs. Marsha M. Hanna
Mr. & Mrs. Mark Harris
Mrs. Lanabeth Horgen
Ms. Lee Hunt
Mr. Steve C. Hunt
John Marshall Chapter
Kings Mountain Chapter
Mrs. Mildred Kitchell
Lt. Col. Martin R. Koldyke
Lois M. Kreitzer
Dr. Jesse Laseter
Dr. John T. Lettieri
Mr. & Mrs. David Levett
Clifford C. Lowery
LPL Financial
Mr. and Mrs. Robert Lyerly
Martha Stewart Bulloch Society C.A.R.
Mr. and Mrs. Joseph Mays
Mr. and Mrs. W. T. McBroom II
Ms. Ann McFadden
Mecklenburg Chapter
Missouri State Society
Mrs. Delinda M. Mix
Mr. and Mrs. Roy Mordhorst
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No matter what the age, Santa is always a welcome sight.

Want to leave Tamassee in your will? Contact Jason Eller at 864.944.1390 ext. 107 to find out how!



Honorariums

Contributions to benefit the children of Tamassee DAR School in honor of a relative or friend are listed in alphabetical order by the name of the honoree. The name(s) of the donor(s) follows each entry. The gifts listed were received by Tamassee DAR School between January 1, 2020 and December 31, 2020.

It is our sincere intention to accurately recognize every precious gift received. If you detect any misrepresentations or missing information, please contact the Office of Development so we may correct the record.

Thank you!

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Sue Anderson
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Mr. Walter D. Clarke
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Contributions to benefit the children of Tamassee DAR School in memory of a relative or friend are listed in alphabetical order by the name of the memorialized. The name(s) of the donor(s) follows each entry. The gifts listed were received by Tamassee DAR School between January 1, 2020 and December 31, 2020.

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Harmon Person

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Gail Sumerel

Pam Towe

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David Hill

Anne Keller

Wanda Thomas

Cynthia Hiatt

Jonathan Holland

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Edna Stewart
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Ruth Tofle

Doris Mae Suter
Karen L. Suter

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Oasis Pools

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Judy Suttles

Martha Sweeney
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Esmarelda T. Thomson
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Florence Tibitty
Paula Baker

Ted K. Towe
Anonymous

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Debbie Cox

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Dorothy Lee

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Mitchell Watts

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Norma J. Welch

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Linda Pickens

Frances J. Whetstone
Ben Whetstone

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Richard Ames

William E. DuRant

Evan Williams
Marion Williams



Watch me write my letters!



TAMASSEE DAR SCHOOL 2021 FOUNDERS' DAY

Saturday,
September 25, 2021

*Please adhere to COVID 19 requirements established by South Carolina Department of Health and Environmental Control
and Federal Department of Health and Human Services Center for Disease Control.*

- 2:00 – 2:45 pm** Welcome & Opening CeremonyChapel
Introduction to new residential program
Special Guest Speaker – Blue Monarch - Monteagle, Tennessee
- 3:00 – 4:15 pm** Campus Program TourCampus
Learn more about Tamassee programs and services
- Grace Cottage – Home to residents participating in new program
 - Pennsylvania Children's Center – Early Childhood Learning
 - Education Building – Afterschool, Summer Day Camp, The Academy
 - Chapel – Uniting Wedding Venue Rentals and our new program
 - South Carolina Cottage – 103 years and counting
- 4:15 – 4:45 pm** Question & Answer SessionsChapel
- 5:00 – 5:30 pm** Formal Founders' Day ProgramChapel
- 5:30 – 6:15 pm** DinnerBanquet Hall
Menu: Chicken Fingers, Macaroni & Cheese, Green Beans, Dessert

Tamassee DAR School Founders' Day Registration Form

Name _____

Address _____ City _____ State _____ Zip _____

Phone _____ Cell _____

Email _____

of guests joining us for dinner _____

MEAL: Saturday, September 25, 2021

Dinner (Compliments of the SC State Society). Accepting love donations for any amount your heart leads you to give.

Please mail reservations by September 15, 2021, to Tamassee DAR School, PO Box 8, Tamassee, SC, 29686-0008.

Checks for dinner donation should be payable to: Tamassee DAR School.

Looking for an overnight accommodation?

Hotel chains in nearby Seneca, South Carolina are the Best Western, Quality Inn, and Hampton Inn.

Please mail completed form to:
Tamassee DAR School PO Box 8, Tamassee, SC 29686





P.O. Box 8 Tamassee, SC 29686
Business Office: 864.944.1390
www.tdarschool.org



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SAVE THE DATES

FOUNDERS' DAY

September 25

TAMASSEE DAR SCHOOL BENEFIT GOLF TOURNAMENT

September 28

2ND ANNUAL BBQ COOK-OFF

November 6

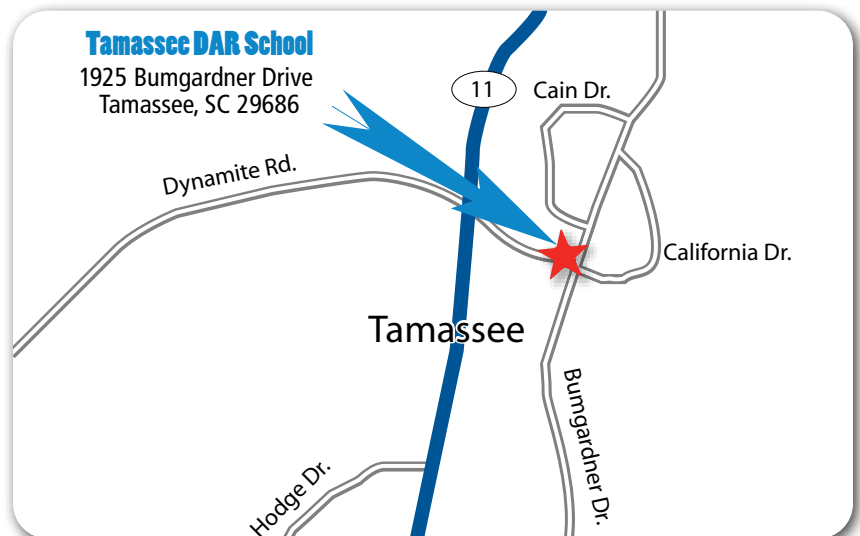


**Save these dates and don't miss the
fun throughout 2021!**

STAY CONNECTED!

Watch our website (www.tdarschool.org) for details as
the dates draw nearer

"Like" us on Facebook for snapshots of
campus happenings!



Charlotte, NC (3 hour drive)

I-85 South, exit Hwy. 11 & follow for approx.
90 minutes

Asheville, NC (2 hour drive)

I-40 East to I-26 East, take exit 54 to Hwy. 25
South to Hwy. 11 South toward Cleveland.
Follow Hwy. 11 South (35 miles) then turn left
onto Bumgardner Dr. just past Tamassee-Salem
Elementary School.

Greenville/Clemson/Seneca, SC (1.5 hour drive from Greenville)

Take Hwy. 123 toward Easley, Clemson, & Seneca.
Right onto Hwy 28 toward Walhalla, Right onto
Hwy. 11 toward Tamassee-Salem. Go 9 miles
and turn right onto Bumgardner Dr. at sign for
Tamassee DAR School.

Columbia, SC (3 hour drive)

I-26 to I-385 (Greenville) to Hwy. 123 toward
Easley/Clemson.

From South Florida/Georgia

I-75 North: From I-75 N, exit in Atlanta onto I-85
North toward Greenville, SC. Take exit 1 (Hwy. 11)
just across the GA/SC line. Turn left onto Hwy.
11. Travel 30 miles to Tamassee. Turn right onto
Bumgardner Dr. at sign for Tamassee DAR School.

I-95 North: From I-95 North, take I-26 West
toward Columbia (follow directions above from
Columbia, SC)